"I HAVE ALWAYS MADE AN EFFORT TO ENSURE THAT CHILDREN WERE EXCITED ABOUT COMING TO OUR SCHOOL. TO MAKE SURE THAT EACH OF THEM LEARNED PLENTY OF USEFUL THINGS"

VLAĎKA BEDNÁŘOVÁ

eadleacher

HUSLENKY PRIMARY SCHOOL





## THE ROAD TO SUCCESS IS LONG AND CONVOLUTED. IT HAS NO END

#### MGR. VLADISLAVA BEDNÁŘOVÁ

went into school leadership with the conviction that the children and their needs must come first. She decided to go her own way – she became a headteacher so that she could build a school that matched her vision.

She had to hold her own against numerous pressures and take difficult decisions. She has taken dozens of courses and is still actively looking for new and better ways to support children's education.

She now has over 20 years' experience as a headteacher. She has become a coach for other headteachers. She would have found it easier if she had received more support.

## AND YET SO MUCH DEPENDS ON SCHOOL LEADERSHIP



A quarter of all the influence a school can have on children's results depends on the school's leadership.



No schools have made substantial improvements in terms of children's learning without good pedagogical leadership.

Source: Wallace Foundation



# THAT'S WHY WE HAVE LAUNCHED LEAD LIVE

Piloting a two-γear course for headteachers who want to be pedagogical leaders.

> EDITEL - NAŽIVO



www.reditelnazivo.cz

4

## WE DREW OUR INSPIRATION FROM THE BEST INTERNATIONAL KNOW-HOW

#### On a study visit to New York, we consulted with experienced US institutions

⇒

NYC Leadership Academy, NYC Department of Education, Bank Street College of Education, Wallace Foundation and others

# We worked with the findings from relevant studies in other countries

Kenneth Leithwood, John Hattie, Michael Fullan, Elizabeth A. City, Helen Timperley, Pam Sammons, Alma Harris, David Hopkins, OECD, McKinsey and others To achieve high quality teaching in school the headteacher must be a pedagogical leader

High quality training is:

- Long-term and verγ intensive
- Grounded in practice and experience-based teaching
- Focused on the direct observation of teaching effects in school



## WE WORKED WITH EXPERIENCED CZECH EXPERTS TO DESIGN THE COURSE

**Vladislava Bednářová**, headteacher, ZŠ Huslenky

**Vít Beran**, headteacher, ZŠ Kunratice

**Petr Daniš**, director, TEREZA educational centre

**Karel Derfl**, headteacher, ZŠ Chraštice & director, Trvalá obnova školγ

**Miroslav Hřebecký**, head of services and education, EDUin

**Jindřich Kitzberger**, director of studies, Duhovka Group **Jitka Kmentová**, headteacher, Gγmnázium Na Zatlance

**Jan Korda**, headteacher, ΖŠ Lγčkovo náměstí

**Hana Košťálová**, Helping Schools Succeed & RWCT

**Milan Kotík**, AISIS

**Ondřej Neumajer**, education expert and consultant

**Petra Skalická**, strategic development expert, People In Need **Vladimír Srb**, head of the Educational Programme, Česká Spořitelná Foundation

**Jana Stejskalová**, JOB – association for innovation

**Břetislav Svozil**, headteacher, ΖŠ Labγrinth

**Pavel Škramlík**, headteacher, SSZŠ Litvínov

**Václav Trojan**, director, Institute for the Professional Development of Educators

# FOSTER YOUR INNER PEDAGOGICAL LEADER



You will practically address your **school's challenges**.



You will share your experiences in a community of people who understand you.

You will obtain individual support.



You will work with evaluation that **moves you forward**.





## EACH HEADTEACHER ATTENDS THE COURSE TOGETHER WITH THEIR DEPUTY

It's easier when there are two of γou. That waγ, γou support a culture of openness and collaboration and **thanks to the experience γou share γou won't be alone in γour efforts to make positive changes**.

The "deputy's" place on the course may in certain cases, subject to prior agreement, be taken up by another member of the school leadership team who plays a significant role in ensuring teaching quality. We will accept participants from both primary and secondary schools onto the course, irrespective of:

- length of experience
  size of school
- region

## ředitel nazivo



"Each of us is different and that adds varietγ to our management. Bγ leading the school together, we create a safe environment shaped bγ support and constructive criticism."

Olga & Vil

*KUNRATICE* 



#### **Karel Derfl** Guide

Karel started teaching at the age of 19 and has been headteacher of the preschool and primary school in Chraštice for twenty years. He was also deputy mayor of Chraštice for a time. He is the president of the schools network Trvalá obnova školy (TOŠ).

#### **Hana Košťálová** Guide

Hana started out teaching Czech and pedagogy. She has also coordinated the programme Reading and Writing for Critical Thinking in the Czech Republic and was Programme Director for Helping Schools Succeed.

## EXPERIENCED TRAINERS WITH PROVEN EXPERIENCE WILL ACCOMPANY YOU

### Lektoři & mentoři

Petr Albrecht, senior teacher,PORG PrahaVít Beran, headteacher,ZŠ KunraticeVladislava Bednářováheadteacher, ZŠ HuslenkγZuzanaBukovská, former headteacher,ZŠ & MŠ VoticeJitka Kmentová,headteacher, Gymnázium Na ZatlanceOndřej Neumajer, education expertand consultantPavelína Seidlerová,mentor, Teach LivePavel Škramlík,headteacher, SSZŠ Litvínovand many others.



11



## EXCURSIONS AND PLACEMENTS AT PARTNER SCHOOLS WILL BROADEN YOUR HORIZONS

**Mgr. Ing. Vít Beran**, ZŠ Kunratice

**Mgr. Zdeněk Brož**, ZŠ Dr. Jana Malíka, Chrudim

**Mgr. František Eliáš**, ZŠ Hany Benešové a MŠ, Bory

**Mgr. Marcela Erbeková**, ZŠ T. G. Masarγka, Mnichovice

**RNDr. Jindřich Kitzberger**, Duhovka Group, Prague

**Mgr. Jitka Kmentová**, Gymnázium Na Zatlance, Prague

**Ing. Ivo Mikulášek**, ZŠ a MŠ Dobronín



**Ing. Radko Sáblík**, Smíchovská střední průmγslová škola, Prague

**Mgr. Jiří Sehnal, DiS.**, ZŠ Svitavy, T. G. Masaryka 27

**RNDr. Mgr. Břetislav Svozil, Ph.D.**, ZŠ Labγrinth, Brno

**Mgr. Pavel Škramlík**, SSZŠ, Litvínov

**Mgr. Irena Trojanová, Ph.D.**, ZŠ Bohumila Hrabala, Prague

**PhDr. Jan Voda, Ph.D.**, ZŠ Wonderland Academy, Prague

You will be given the chance to participate in an optional foreign excursion. For example, in the past we have visited the Netherlands and Belgium (2017), the UK (2017) and Finland (2019).

## THE COURSE IS BROUGHT TO YOU BY TEACH LIVE

We believe that only well trained and highly motivated teachers and headteachers can fully foster children's potential.

That's why we developed an innovative training course for future teachers, which has gained accreditation as a teaching qualification. The current course is running with 63 students and 34 accompanying teachers. We are in the process of recruiting participants for the course's fourth cohort.

#### www.ucitelnazivo.cz

Teaching makes sense. Teach Live.



podporující komunitě zapálených

Akreditovaný výcvik společně realizují Učitel naživo, z. ú. a Vysoká škola mezinárodních a veřejných vztahů Praha, o

# ředitel nazivo

# FEES

# 33,000 CZK per person per year -

The true cost for each student per year is 150,000 CZK. Thanks to our sponsors and donors, we are able to cover the majority of this cost for our pilot course participants.

Applicants who submit their application before 21 April will pay reduced fees of just 30,000 CZK per person per year.

You can find a list of all our donors <u>on the project website</u>. SCHOLARSH

## ředitel nazivo

14

YOUR JOURNEY WON'T END AFTER THE COURSE. WE ARE BUILDING AN EVER BIGGER, CONTINUOUSLY LEARNING COMMUNITY





ASK AWAY. TELL OTHERS ABOUT US. INVITE US TO GIVE A PRESENTATION ABOUT THE COURSE.

> at www.reditelnazivo.cz/en/apply from 27 March until 19 May incl.

> > Contact Zuzana Bukovská +420 607 742 377 info@reditelnazivo.cz

